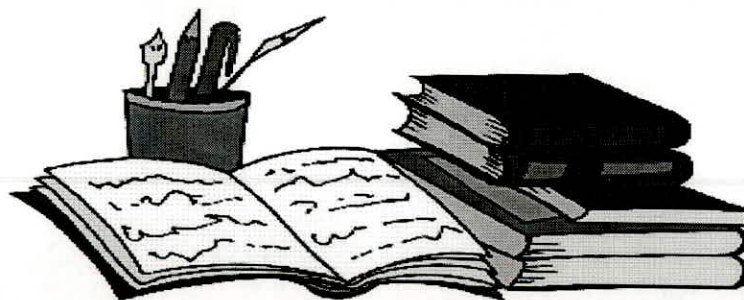


SỞ GD & ĐT TỈNH QUẢNG NAM  
TRƯỜNG THPT ÂU CƠ



# KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN MÔN: TIẾNG ANH, KHỐI LỚP 12

Tổ: Ngữ Văn- Tiếng Anh

Năm học: 2022- 2023



TRƯỜNG: THPT ÂU CƠ  
TỔ : NGŨ VĂN – TIẾNG ANH

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM  
Độc lập-Tự do-Hạnh phúc

**KHUNG KẾ HOẠCH DẠY HỌC MÔN HỌC**  
**MÔN: TIẾNG ANH, KHỐI: 12 (Hệ 7 năm)**  
Năm học : 2022-2023  
Cả năm: 35 tuần – 105 tiết  
Học kỳ 1: 18 tuần – 54 tiết; Học kỳ 2: 17 tuần – 51 tiết

**HỌC KỲ I**  
**Từ tuần 1 đến tuần 18 (thực học)**

Tuần	Tiết	Tên chủ đề /Bài học	Số tiết	Yêu cầu cần đạt	Hình thức tổ chức dạy học	Ghi chú
1	1	Revision	1	Reinforcement of knowledge	In classroom	
	<b>UNIT 1: HOME LIFE</b>					
	2	Reading 1	1	- Guessing meaning from context	In classroom	Task 2+3
	3	Reading 2	1	- Passage comprehension		
2	4	Speaking	1	- Asking and answering about household chores and family life	-In classroom -Pair work, group work	
	5	Listening	1	- Deciding on True or False statements - Listening for specific information	In classroom	
	6	Writing	1	Writing about family rules	In classroom	
3	7	Language Focus	1	- Pronunciation: the ending “s” - Grammar: Tense revision	In classroom	
	<b>UNIT 2: CULTURAL DIVERSITY</b>					
	8	Reading	1	- Guessing meaning from context - Passage comprehension	In classroom	
	9	Speaking	1	Talking about differences among cultures	-In classroom -Pair work, group work	
4	10	Listening	1	- Filling in missing information - Comprehension questions	In classroom	
	11	Language focus	1	- Pronunciation: the ending “-ed” - Grammar: Review of tenses	In classroom	
	12	Revision		Reinforcement of knowledge	In classroom	



		<i>Regular test 1</i>				
5	<b>UNIT 3: WAYS OF SOCIALISING</b>					
	13	<b>Reading</b>	1	- Guessing meaning from context - Summarising main idea - Passage comprehension	In classroom	
	14	<b>Speaking</b>	1	Practising giving and responding to compliments in different situations	- In classroom - Pair work, group work	
	15	<b>Listening 1</b>	1	- Deciding on True or False statements	In classroom	
6	16	<b>Listening 2</b>	1	- Gap-filling	In classroom	
	17	<b>Writing</b>	1	- Building sentences based on given words - Re-ordering given sentences to make a complete paragraph	In classroom	
	18	<b>Language focus</b>	1	- Pronunciation: Stress in two-syllable words - Grammar: Reported speech	In classroom	
	19	<b>Test yourself A</b>	1	Reinforcement of knowledge	In classroom	
7	<b>UNIT 4: SCHOOL EDUCATION SYSTEM</b>					
	20	<b>Reading</b>	1	- Guessing meaning from context - Scanning for specific information - Passage comprehension	In classroom	
	21	<b>Speaking</b>	1	Talking about the education system in Vietnam	- In classroom - Pair work, group work	<i>Task 2 không dạy</i>
8	22	<b>Listening</b>	1	- Deciding on "Yes" answers - Comprehension questions	In classroom	
	23	<b>Writing</b>	1	Describing education system in Vietnam	In classroom	
	24	<b>Language Focus</b>	1	- Pronunciation: Stress in three-syllable words - Grammar: Passive voice	In classroom	
9	25	<b>Revision 1 (Matrix instructed) Regular test 2</b>	1	Reinforcement of knowledge		

	26	<b>Revision 2 (Matrix instructed)</b>	1		In classroom	
	27	<b>Mid-term test</b>	1	Applying knowledge to do the test	In classroom	
10	28	<b>Mid-term test correction</b>	1	Correcting the test	In classroom	
	<b>UNIT 5: HIGHER EDUCATION</b>					
	29	<b>Reading</b>	1	- Vocabulary comprehension matching - Passage comprehension	In classroom	
	30	<b>Speaking</b>	1	Talking about the application process to tertiary institutions in Vietnam	- In classroom - Pair work, group work	
11	31	<b>Listening</b>	1	Multiple-choice questions	In classroom	
	32	<b>Writing</b>	1	Writing a letter of request	In classroom	
	33	<b>Language Focus</b>	1	- Pronunciation: Stress in more than three-syllable words - Grammar: Conditional sentences	In classroom	
12	34	<b>Revision</b>	1	Reinforcement of knowledge	In classroom	
	<b>UNIT 6: FUTURE JOBS</b>					
	35	<b>Reading</b>	1	- Guessing meaning from context - Reading for specific information	In classroom	
13	36	<b>Speaking</b>	1	Giving opinions about jobs	- In classroom - Pair work, group work	
	37	<b>Listening</b>	1	- Filling in missing information - Deciding on True or False statements	In classroom	
	38	<b>Writing</b>	1	Writing a formal letter of job application	In classroom	
14	39	<b>Language Focus</b>	1	- Pronunciation: Weak/ strong forms of some conjunctions & prepositions - Grammar: Relative clauses	In classroom	
	40	<b>Test yourself B</b>	1	Reinforcement of knowledge	In classroom	



	41	<b>Revision</b> <i>Regular test 3</i>	1	Reinforcement of knowledge	In classroom	
	<b>UNIT 8: LIFE IN THE FUTURE</b>					
	42	<b>Reading</b>	1	- Guessing meaning from context - Passage comprehension - Note taking	In classroom	
15	43	<b>Speaking</b>	1	- Talking about life in the future - Discussing predictions about life in the future	- In classroom - Pair work, group work	
	44	<b>Listening</b>	1	- Deciding on True or False statements - Listening for details	In classroom	
	45	<b>Writing</b>	1	Describing the world you would like to live in the future	In classroom	
16	46	<b>Language Focus</b>	1	- Pronunciation: Contracted forms of auxiliaries - Grammar: Prepositions and articles	In classroom	
	47	<b>Revision</b>		Reinforcement of knowledge	In classroom	
	48	<b>Test yourself C</b>	1	Reinforcement of knowledge	In classroom	
17	49	<b>Revision 1</b> <b>(Matrix instructed)</b>	1	Reinforcement of knowledge	In classroom	
	50	<b>Revision 2</b> <b>(Matrix instructed)</b>	1		In classroom	
	51	<b>Revision 3</b> <b>(Matrix instructed)</b>	1		In classroom	
18	52	<b>Revision 4</b> <b>(Matrix instructed)</b>	1		In classroom	
	53	<b>1<sup>st</sup> term test</b>	1	Applying knowledge to do the test	In classroom	
	54	<b>1<sup>st</sup> term test correction</b>	1	Correcting the test	In classroom	

**HỌC KỲ II**  
**Từ tuần 19 đến tuần 35 (thực học)**

Tuần	Số T T	Tên chủ đề/Bài học	Số tiết	Yêu cầu cần đạt	Hình thức tổ chức dạy học	Ghi chú
19	<b>UNIT 10: ENDANGERED SPECIES</b>					
	55	Reading	1	- Guessing meaning from context - Scanning for specific information - Finding supporting evidence	In classroom	
	56	Speaking	1	- Asking and answering questions about endangered animals - Talking about the information of some endangered animals	- In classroom - Pair work, group work	
	57	Listening	1	- Extensive listening: Multiple-choice questions - Gap-filling	In classroom	
20	58	Writing	1	Writing about measures to protect endangered animals and possible results	In classroom	
	59	Language focus	1	- Pronunciation: Rhythm - Grammar: Modal verbs – <i>may, might, mustn't, needn't</i>	In classroom	
	60	Test yourself D	1	Reinforcement of knowledge	In classroom	
21	<b>UNIT 11: BOOKS</b>					
	61	Reading	1	- Guessing meaning from context - Deciding on True or False statements - Passage comprehension	In classroom	
	62	Speaking	1	- Asking and answering about reading habits - Talking about characters in a book	- In classroom - Pair work, group work	
	63	Listening	1	- Multiple choice exercises - Gap-filling	In classroom	
22	64	Writing	1	Describing a book	In classroom	
	65	Language focus	1	- Pronunciation: Rhythm - Grammar: Modal verbs in the passive voice	In classroom	
	66	Revision <i>Regular test 1</i>	1	Reinforcement of knowledge	In classroom	
23	<b>UNIT 12: WATER SPORTS</b>					



	67	<b>Reading</b>	1	- Guessing meaning from context - Passage comprehension - Reading for specific information	In classroom	
	68	<b>Speaking</b>	1	- Talking about types of water sports - Giving opinions and preferences about water sports	- In classroom - Pair work, group work	
	69	<b>Listening</b>	1	- Multiple-choice questions - Comprehension questions	In classroom	
24	70	<b>Writing</b>	1	Giving instructions	In classroom	
	71	<b>Language focus</b>	1	- Pronunciation: Elision - Grammar: • Transitive Verbs • Intransitive Verbs	In classroom	
	<b>UNIT 13: THE 22<sup>nd</sup> SEA GAMES</b>					
	72	<b>Reading</b>	1	- Vocabulary: Giving Vietnamese equivalents to words & phrases - Scanning for specific information - Passage comprehension	In classroom	
	73	<b>Speaking</b>	1	- Talking about sports events - Reporting sports results	- In classroom - Pair work, group work	
25	74	<b>Listening</b>	1	- Comprehension questions - Deciding on True or False statements	In classroom	
	75	<b>Writing</b>	1	Describing a sporting event (a football match)	In classroom	
26	76	<b>Language focus</b>	1	- Pronunciation: Linking - Grammar: • Comparative + <i>and</i> + comparative • <i>The</i> + comparative, <i>the</i> + comparative	In classroom	
	77	<b>Test yourself E</b>	1	Reinforcement of knowledge	In classroom	
	78	<b>Revision 1 (Matrix instructed)</b>	1	Reinforcement of knowledge	In classroom	
27	79	<b>Revision 2 (Matrix instructed)</b>	1		In classroom	



		<i>Regular test 2</i>				
	80	<b>Mid-term test</b>	1	Applying knowledge to do the test	In classroom	
	81	<b>Mid-term test correction</b>	1	Correcting the test	In classroom	
28	<b>UNIT 14: INTERNATIONAL ORGANIZATIONS</b>					
	82	<b>Reading</b>	1	- Vocabulary comprehension matching	In classroom	
	83	<b>Reading</b>	1	- Passage comprehension	In classroom	
	84	<b>Speaking</b>	1	Talking about international organisations and their activities in charity and volunteer work	- In classroom - Pair work, group work	
29	85	<b>Listening</b>	1	- Multiple-choice questions - Filling in missing information	In classroom	
	86	<b>Writing</b>	1	Writing a short description of an international organisation	In classroom	
	87	<b>Language focus</b>	1	- Intonation: The falling tune - Grammar: Phrasal verbs	In classroom	
30	<b>UNIT 15: WOMEN IN SOCIETY</b>					
	88	<b>Reading</b>	1	- Guessing meaning from context - Summarising main idea - Passage comprehension	In classroom	
	89	<b>Speaking</b>	1	- Expressing opinions - Expressing degrees of agreement	- In classroom - Pair work, group work	
	90	<b>Listening</b>	1	- Extensive listening: Multiple-choice questions - Passage comprehension	In classroom	
31	91	<b>Writing</b>	1	Describing a chart	In classroom	
	92	<b>Language focus</b>	1	- Intonation: The rising tune - Grammar: Phrasal verbs (continued)	In classroom	
	93	<b>Revision</b> <i>Regular test 3</i>	1	Reinforcement of knowledge	In classroom	
32	<b>UNIT 16: THE ASSOCIATION OF SOUTHEAST ASIAN NATIONS</b>					

	94	<b>Reading</b>	1	- Vocabulary comprehension - Gap-filling	In classroom	
	95	<b>Reading</b>	1	- Deciding on True or False statements - Passage comprehension	In classroom	
	96	<b>Speaking</b>	1	- Talking about the names of ASEAN countries and their capitals - Talking about the main characteristics of each nation	- In classroom - Pair work, group work	
33	97	<b>Listening</b>	1	- Multiple-choice questions - Comprehension questions	In classroom	
	98	<b>Writing</b>	1	Writing a letter of recommendation	In classroom	
	99	<b>Language focus</b>	1	- Intonation: The rising-falling tune - Grammar: Adverbial clause of time	In classroom	
34	100	<b>Test yourself F</b>	1	Reinforcement of knowledge	In classroom	
	101	<b>Revision 1 (Matrix instructed)</b>	1	Reinforcement of knowledge	In classroom	
	102	<b>Revision 2 (Matrix instructed)</b>	1		In classroom	
35	103	<b>Revision 3 (Matrix instructed)</b>	1		In classroom	
	104	<b>2<sup>nd</sup> term test</b>	1	Applying knowledge to do the test	In classroom	
	105	<b>2<sup>nd</sup> term test correction</b>	1	Correcting the test	In classroom	



*Trần Văn Nghĩa*

**TỔ TRƯỞNG**

*Thị Kan*

**Nguyễn Thị Kan**